

Curriculum Areas Overview for Year R

Autumn Term 1	Characteristics of Effective Learning	Texts
Topic: Super Me! Hook: Team games, Family photos	Being willing to 'have a go' Finding out and exploring	This is Me, Pants/Socks, Starting School, Little Red Hen, Trees, Owl Babies
Communication and Language	Understanding the World	Expressive Arts and Design
Books about the body Life experiences 'Who is It' Show and Tell Simon Says My family Handling books Story Words - who when, where, what Listening with increasing attention and recall Asking questions about the story	Where we live Explore our senses Feely bags/boxes Autumn/harvest-Cooking apples/blackberries Selfies (inc ICT)	Self portraits Handprints Writing our name in different ways Collages
Personal, Social and Emotional Development	Physical Development	Mathematical Development
Feelings - what makes me happy/sad My new school - tour Baby pictures - Who is it? People are different Friends Describing ourselves in positive terms	Healthy eating - snack time routine Managing own hygiene - washing hands Getting changed for PE Developing Fine motor control - Dough Disco	Assessing number knowledge
British Values/Festivals/celebrations	Parental Involvement	Other
Harvest Class rules and routines School rules and values	Home Visits Open evening	

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Autumn Term 2	Characteristics of Effective Learning	Texts
<p>Topic: <i>Let's Celebrate!</i>: Fireworks/Diwali/Bears Hook: Fireworks/Diwali - darken classroom and firework night sounds/ coloured lights Bears - Bear paw prints and half eaten honey sandwich left for the children to find</p>	<p>Playing with what they know</p>	<p>Story of Diwali, Bear Hunt, Goldilocks, Whatever next, Nativity</p>
Communication and Language	Understanding the World	Expressive Arts and Design
<p>Onomatopoeic sounds - whizz, pop bang etc. Extend vocab: Words related to Diwali - Mendi etc. /bears e.g. snout, paws, claws etc. Follow conversation of others - talking about own fireworks experience / own bears</p>	<p>Darken classroom, light candles, disco lights. How does the dark differ from light? How does the dark make them feel? Learn about similarities and differences between themselves and others/ different cultures - Diwali/Guy Fawkes Similarities and differences between old and new bears. Map work and positional language based on bear</p>	<p>Firework pictures (toilet roll) Firework sounds using instruments Listen to music played during Diwali Explore Mendi patterns Clay work - Diwali lamps Junk modelling - fireworks/rockets Singing and performing <i>Me and My Teddy Bear</i> Create Bear paintings/collages Christmas art</p>
Personal, Social and Emotional Development	Physical Development	Mathematical Development
<p>Explore feelings - being scared/nervous of fireworks/darkness/bears Bring in bears from home and discuss Trip to Newington/Lower Halstow Yr. R for a teddy bears Picnic Christmas story (RE)</p>	<p>Making a bonfire from logs - eat marshmallows/drink hot chocolate Act out <i>We're going on a bear hunt</i> Movement to <i>Teddy Bear Teddy Bear Turn Around</i> song Making honey sandwiches for <i>Teddy Bears Picnic</i> Den building</p>	<p>Compare bears Sequence day and night</p>
British Values/Festivals/celebrations	Parental Involvement	Other
<p>Bonfire Night Diwali Remembrance</p>	<p>Stay and Play Sessions Christmas performance</p>	

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Spring Term 3	Characteristics of Effective Learning	Texts
<p>Topic: Vehicles, machines and people who helps us. Hook: Actual vehicles in school and visitors</p>	Being Involved and concentrating	Non-fiction texts about vehicles/people who help us, Tip Tip Dig Dig, Chinese new year story, Mr wolf's pancakes
Communication and Language	Understanding the World	Expressive Arts and Design
<p>Retelling the Chinese New Year story Asking question to visitors/ Emergency Services visitors</p>	<p>Visitors to school - people who help us Food tasting- Chinese New Year Different cultures and celebrations Floating and sinking Boats Bee bot programming and maps</p>	<p>Role playing people who help us Junk modelling Lego tyre printing Bike painting on large paper outside Sig Miss Polly had a Dolly Sing Wheels on the Bus, Row, Row, Row your Boat.</p>
Personal, Social and Emotional Development	Physical Development	Mathematical Development
<p>Work together to make a city (hospital, cranes for building tall towers etc). Following instructions to make fire engine (art) Role play police- solving problems and negotiating.</p>	<p>Construction with large objects Chinese writing Build Bridges- large construction Cut out pictures of vehicles for large scale collage Practise road safety on a quiet road. Draw maps for vehicles to travel on</p>	<p>2d shape vehicles Repeating patterns using vehicles and sounds Carry out a How do you get to school Survey Road numbers</p>
British Values/Festivals/celebrations	Parental Involvement	Other
<p>Chinese New Year Valentine's day Pancake Day</p>	Stay and Play	

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Spring Term 4	Characteristics of Effective Learning	Texts
<p>Topic: Animal Explorers (dinosaurs, other animals) Hook: Dinosaur egg, footprints. Animals in school</p>	<ul style="list-style-type: none"> • Being Willing to 'have a go' • Enjoying and achieving what they set out to do 	<p>Dinosaur Roar, Harry and the Bucketful of Dinosaurs, Dear Zoo, Six Dinner Sid</p>
Communication and Language	Understanding the World	Expressive Arts and Design
<p>Look at and discuss pictures of dinosaurs Make a class dinosaur book Guess the animal - descriptions Bring in pictures of own pets and make a fact sheet about them. Dinosaur noises New vocab- archaeologist, excavate</p>	<p>Fact finding about dinosaurs/animals using internet Label and draw parts of an animal/dinosaur Record ourselves doing dinosaur roars/animal noises How to care for animals Locate where different animals come from Talk about different animal diets herbivore, carnivore, and omnivore.</p>	<p>Pet Shop roleplay area Dinosaur land under the trees Make papier mache eggs Make dinosaur puppets</p>
Personal, Social and Emotional Development	Physical Development	Mathematical Development
<p>Look at features of a dinosaur - focus on teeth and looking after our teeth Take turns to take a dinosaur/animals toy home to look after How do we feel about different animals? What type of dinosaur would you be?</p>	<p>Make animal movements dance to Carnival of the Animals Climbing and balancing Clay dinosaur bones Hide bones in sand for children to excavate with paint brushes</p>	<p>Pet Survey Compare yourself and objects to length of a T-Rex sized chalk line on playground floor. Finding 1 more/less using dinosaur /animal counting toys Count the spike/teeth on a dinosaur</p>
British Values/Festivals/celebrations	Parental Involvement	Other
<p>Mothers' Day Easter</p>	<p>Mothers' Day Stay and Play</p>	

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Summer Term 5	Characteristics of Effective Learning	Texts
<p>Topic: Minibeasts, growing Hook: Zoolab, chicks, Butterflies</p>	<p>Making links</p>	<p>Argghhhh Spider, The Hungry Caterpillar, The very busy Spider, Tadpoles Promise, The Bad Tempered Ladybird, Non Fiction texts: Bees</p>
Communication and Language	Understanding the World	Expressive Arts and Design
<p>Discuss fears of spiders, worms etc. and how we could overcome these fears. Care and mini beasts, how we can help them survive in our environment - e.g. bees and butterflies How we can keep ourselves healthy by growing and eating our own fresh fruit and vegetables. How we grow and change - Bring in baby photos and guess the baby</p>	<p>Habitats of mini beasts, looking at their similarities and differences. Looking at camouflage. Exploring the lifecycles of butterflies and frogs & and spiders. Planting seeds, growth of plants and having them for snack time. Going on a mini beast hunt Planting beans/potatoes/tomatoes/herbs Take photos of bugs and make class book</p>	<p>Observational drawings of mini beasts. Acting out stories using puppets, props and role play. Junk model farms and mini beasts. Create movements to music being a mini beast. Look at spirals inspired by snail shells. Look at symmetry using butterfly paintings. Singing 5 Little Speckled Frog Incy Wincy Spider Hold an Ugly Bug ball - make own mask, cakes, costumes.</p>
Personal, Social and Emotional Development	Physical Development	Mathematical Development
<p>Bad Tempered Ladybird, discuss why she was cross, what makes us cross?</p>	<p>Developing skills by using a selection of mark making materials to create crafts, animal homes, using scissors etc. Running, jumping, crawling etc. during games, enactment of mini beasts and obstacle courses.</p>	<p>Order numbers using caterpillar counters Minibeast number lines Money spiders Ladybird addition/doubling/halving Butterfly symmetry and pattern</p>
British Values/Festivals/celebrations	Parental Involvement	Other

Fathers' day	Fathers' Day Stay and Play	
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Summer Term 6	Characteristics of Effective Learning	Texts
Topic: Pirates, seaside, under the sea Hook: Treasure chest, treasure hunt, Jaws music, trip to the beach	Choosing ways to do things	Surprising Sharks, Hooray for Fish, Sharing a Shell, Mrs Pirate, Pirates Love Underpants
Communication and Language	Understanding the World	Expressive Arts and Design
Create a class underwater scene and annotate Messages in bottle Following instructions Pirate phrases	Watch parts of David Attenborough Blue Planet Look at a globe and discuss land/sea Maps - make treasure maps of own environment Looking at a areal fish - labelling	Create sea creature mobiles Make a rock pool tuff spot Sing/listen to Sea Shanties Design a pirate Acting out pirate activities
Personal, Social and Emotional Development	Physical Development	Mathematical Development
Discuss sharks and how we feel about them Posters/fact sheets about sharks Make a pirate ship to play in	Moving to 'The Aquarium' Go on a treasure hunt What did pirate eat/drink? Were they healthy? How do we stay clean and healthy? Walking the plank - bench and equipment balancing	Treasure maps positional language
British Values/Festivals/celebrations	Parental Involvement	Other
Transition activities Sports Day	Stay and Play Class Assembly Sports Day	