



**THE FEDERATION OF
LOWER HALSTOW & NEWINGTON CEP SCHOOLS**

PAY AND REWARD POLICY AND PROCEDURE

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Pay and Reward (Federations & Academies)

(Policy and Procedure)

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In this Policy, any reference to 'Federation' refers to 'The Federation of Lower Halstow and Newington Church of England Primary Federation'.

Guidance Note:

This model policy has been developed by lead officers of SPS and KCC for use in all Federations and academies in Kent. There has been a full consultation process with all KCC recognised professional associations and Trade Unions although agreement has not been reached on all points with all of these organisations. Consequently Federations/academies are strongly advised to ensure that there is meaningful consultation with all staff and their trade union and professional representatives at Federation level.

The Local Authority expects that all Community and Voluntary Federations will use this document as the basis for their Federation pay policy. However, because of the wide scope for discretion in many areas of pay and reward, Federations/academies are strongly encouraged to seek advice from their HR provider before ratifying their policy.

Where there are areas of the policy that require a Federation/academy to determine its own approach this is indicated in italics within this document. The policy also contains some additional guidance notes for consideration which a Federation/academy may wish to delete from the document prior to it being formally adopted by the Governing Body.

This policy has been updated to take into account changes within the 2015 STPCD and applies with effect from 1st September 2015.

One: Policy

1.1 Policy Statement

This policy sets out the framework for making decisions regarding the pay and reward for all staff employed at this Federation.

The aims of this policy are to:

- Maximise the quality of teaching and learning at the Federation
- Support a culture of high performance for staff across the Federation
- Ensure the priorities and targets within the Federation School Improvement Plan are fully supported
- Support the recruitment and retention of a high quality workforce
- Enable the Federation to recognise and reward all staff appropriately and fairly for their contribution and achievements
- Ensure all decisions on pay and reward are managed in a fair, just and transparent way

The Governing Body will undertake to:

- Reward all staff appropriately recognising their contribution to the Federation as individuals and as valued members of the Federation team
- Use the discretions and flexibility available within the various terms and conditions to recruit, reward and retain the highest quality staff according to the needs of the Federation
- Ensure that appropriate funding is allocated for performance pay progression for all groups of staff
- Ensure all staff are treated fairly and equitably under this policy
- Communicate this policy and related procedures to all staff ensuring that any appeal or other concerns are managed promptly, fairly and objectively
- Ensure compliance with the principles set down by the Committee on Standards in Public Life and to maintain objectivity and transparency

The Governing Body will need to consider appropriate pay relativities and differentials when conducting pay reviews and should be mindful of the public sector equality duty in this regard.

All pay and reward decisions should fairly reflect staff responsibilities, achievements and contributions throughout the Federation with regard to the relevant standards.

The Governing Body wishes to ensure that both promotion and development opportunities are widely available to all employees. The Governing Body will not promote staff through the grading system nor use other pay mechanisms to assist in securing an employee's improved pension entitlement on retirement.

The Governing Body will ensure that each member of staff has an up-to-date job description that accurately reflects the accountabilities of the post. In the case of Teachers job descriptions will reflect the requirements

of the Teachers' Standards for England. All job descriptions will be reviewed annually as part of the Federation's performance appraisal process.

The Governing Body will make use of allowances, additional payments and other incentives permitted by the appropriate terms and conditions to reward all staff who undertake additional responsibilities to a good standard of performance. This should be done through agreed personal and development plans.

1.2 Scope

This Policy and Procedure applies to all Employees of the Federation.

1.3 Adoption Arrangements and Date

This procedure was adopted by the Governing Body on 15th March 2016 supersedes any previous Pay and Reward Policy.

This policy will be reviewed by the Finance Team annually or earlier if there is a need. This will involve consultation with the recognised trade unions if any changes are made.

1.4 National and Local Agreements

The Governing Body will abide by the requirements of all relevant national and local agreements with particular reference to:

- School Teachers Pay and Conditions Document, including due regard to relevant guidance documents and accompanying circulars
- Conditions of Employment for School Teachers in England and Wales (the Burgundy Book)
- Kent Scheme Conditions of Service (the Blue Book) (excluding pay provisions - if the Federation has not adopted Kent Range)
- NJC for Local Government Services (the Green Book)

1.5 Review of Federation Structure

The Governing Body will review the Federation's staffing and salary structure and any related allowances annually but may do so at any time according to the needs of the Federation. The Executive Headteacher will lead on this process and will ensure there is full and proper consultation with all staff involved and all relevant recognised unions.

The Governing Body appreciates that changes to staff structures can be unsettling for staff causing concern and stress. Therefore the Executive Headteacher must ensure that the process is conducted sensitively and fairly and ensure effective communication and appropriate treatment of staff is maintained throughout with proper consideration for the work-life balance of all involved.

Where changes to the Staffing Structure affect teachers' pay, they will be issued with a revised salary statement together with details of safeguarding (where appropriate).

Section Two: Framework for Pay Decisions

2.1 Delegation

The Governing Body is ultimately responsible for all pay decisions affecting staff in this Federation.

The Governing Body will delegate all pay decisions with the exception of decisions relating to the pay of the Leadership team to the Executive Headteacher, and this will be monitored by the Chair of the Finance Team. All references in this Policy to the Pay Committee will then apply to the Executive Headteacher when referring to Teaching staff and support staff.

Please note where the Executive Headteacher is responsible for making pay decisions, the responsibility for pay recommendations must sit with another manager.

All decisions relating to the pay for members of the Leadership team, including the Executive Headteacher will be taken by a Committee of the Governing Body to be chaired by the Chair of the Finance Team and 2 other Governors from the Finance Team. See also Appendix 1.

2.2 Terms of Reference for the Pay Committee

- To ensure the achievement of all the pay policy objectives and principles in a fair, reasonable and equitable manner
- To undertake an annual pay review for all staff and reach decisions through the application of any relevant criteria measured by the Federation's performance appraisal process
- To consider fully all recommendations for pay progression and any other relevant information made available
- To ensure all members of staff are informed individually of the outcome of the annual pay review in writing within ten working days of the decision being made
- To observe all statutory and contractual obligations
- To recommend to the Governing Body changes to the policy and to consult with staff and recognised unions on those proposed changes
- To seek advice from the Local Authority where appropriate
- To maintain an accurate written record of all meetings and, having due regard to confidentiality, to report its decisions to the Governing Body
- To recommend to the Governing Body the annual budget for pay and to ensure that sources of external funding for pay are accessed to maximum effect.

Membership of the Pay Committee will not be open to anyone who could benefit financially, directly or indirectly from such membership or any of the decisions of the committee.

Guidance Note:

Federations/academies will need to consider carefully the membership of the committee and appeals

committee to ensure the right composition. In particular they should avoid both the Chair and Vice Chair of Governors being members of the Pay Committee as this will inhibit one of these key, senior roles being available for any pay appeals that may arise.

2.3 Annual Pay Review

The Governing Body, via the Finance Team, will determine the budget to be set for pay, including pay progression for all staff.

An annual review of pay shall be conducted for all staff by the Pay Committee in accordance with this Policy and will comply with equal opportunities, employment legislation and any instructions or guidance from relevant bodies such as the DfE. The Federation reflects Kent Policy on pay as advised on a yearly basis. Pay will be assessed on the same basis for full and part time staff.

All decisions made by the Pay Committee will take due account of the appraisal statement and all relevant information available from an appraisal or other review of an employee's skills, abilities, performance and any other factors deemed to be relevant. This will include any recommendation made by an employee's appraiser.

All decisions regarding pay progression for teachers, including the Leadership Group should be made without undue delay.

These should be completed prior to or on 31st October for teaching staff and prior to or on 31st December for the Executive Headteacher.

Pay progression for all teaching staff, including the Leadership Group, is normally with effect from 1st September unless determined otherwise within the discretions of this policy.

Decisions relating to support staff eligible for salary progression under the arrangements for TCP will be made in accordance with the following timescales. Pay decisions will be made no later than 31st March and pay progression will be awarded with effect from 1st April each year.

2.4 Notification to Staff

The Chair of Governors will confirm, in writing any pay progression for the Executive Headteacher. The Chair will also advise the Federation's Personnel and Payroll provider of the decisions of the Pay Committee which have been ratified by the full Governing Body, including the group number of the Federation and the Executive Headteacher's Individual Federation Range.

The Executive Headteacher will be responsible for notifying all other members of staff individually, including the Leadership team in writing and informing the Federation's Personnel provider concerning decisions regarding any pay progression for this group of staff.

Notification to all qualified teachers will be given as a formal statement each year stating their salary and how it has been arrived at, as required by the appropriate STPC Document. All other staff should be given relevant and updated information, in writing, regarding their salaries.

Reviews may take place at other times of the year to reflect any changes in circumstances or job description that lead to a change in the basis for calculating an individual's pay. A written statement will be given after any review and where applicable will give information on the basis on which it was made.

Further information/details regarding an individual's own pay can be obtained by a written request to the Executive Headteacher.

2.5 Appeals

Any Employee may seek a review of any determination in relation to his/her pay or any other decision taken by the governing body (or a committee or individual acting with delegated authority) that affects his/her pay.

Prior to making an appeal Employees are encouraged to speak informally to their appraiser and Executive Headteacher about any concerns they have with the pay recommendation which has been made.

Should an Employee not agree with the pay decision they may make an appeal. The arrangements and process for pay appeals are set out in Appendix 4.

2.6 Absence during the Pay Review Cycle

Guidance note:

A Federation considering awarding partial or no pay progression for reasons of insufficient evidence due to significant absence should seek advice from their HR provider to ensure decisions are not potentially discriminatory.

Consideration will be given to adjusting the pay review process where a member of staff has had a significant period of absence during the pay cycle due to maternity leave, long term sick leave or disability related absence.

The precise nature of the adjustments will be determined on a case by case basis and following discussion with the Employee but may involve using evidence available from previous cycles, part of the cycle or adjusted objectives.

Alternatively the pay decision may be deferred, with the agreement of the employee, until the employee's return to work to enable the individual to participate fully in the pay review process.

Consideration may also be given to undertaking pay reviews prior to a planned absence and basing any pay determination on the evidence of performance available to that point.

Additionally support staff employed on Kent Scheme conditions will need to have sustained an aggregate attendance of 9 months in any one year (pro rata for term time only staff) to be eligible for a TCP assessment. Following return to work and on completion of 9 months aggregate service the TCP assessment should take place and any pay award backdated to the previous April.

Guidance note: Support Staff and TCP

Sickness – extended sickness absence interrupts the appraisal cycle but does not prevent an employee from receiving an assessment. On return from sick leave the employee needs to accrue a total of 9 months in work, including any un-assessed time before their sick leave, before receiving an assessment. For example, someone who has absence 3 months into the review period needs to be back at work continuously for a further 6 months before an assessment of their performance can be made. The same principle applies if someone has had a number of absences due to sickness over the year – there must be a total of 9 months at work for an assessment to take place. Once the assessment is complete any pay award should be backdated to April.

Maternity – an employee on maternity leave cannot be assessed in terms of their performance during the

period of absence but requires an assessment on their return, and completion of 9 months aggregated service (including time at work before and after the maternity leave) which may need to be backdated.

2.7 Equality Considerations

The Federation will have due regard to equality and equal pay considerations when making pay determinations.

Guidance note:

Federations are advised to refer to supplementary guidance issued by the DfE – Implementing your Federation's Approach to Pay:

https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/356378/Implementing_your_Federations_approach_to_pay_departmental_advice.pdf

Where a teacher is away from Federation because of maternity leave, pay progression should not be denied solely because of her maternity. When a teacher returns to work from maternity leave, the Federations are advised to give her any pay increases that she would have received, following appraisal, had she not been on maternity leave.

Federations should ensure that their pay and appraisal policies incorporate any adjustments which can reasonably be made to give a teacher who is absent for disability related reasons an equal opportunity to participate in the appraisal process. Where a teacher returns to work following a disability related absence, pay progression should not be denied solely because of their disability related absence.

Section Three: Pay and Reward for Teachers

Guidance note:

Federations are advised to refer to supplementary guidance issued by the DfE – Implementing your Federation's Approach to Pay:

https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/356378/Implementing_your_Federations_approach_to_pay_departmental_advice.pdf

The Governing Body will ensure decisions on pay and reward are consistent with the provisions of the STPCD and take due account of any supplementary guidance issued by the DfE.

3.1 Qualified Classroom Teachers (Main Scale and Upper Pay Range)

3.2 Basic Pay Determination on Appointment

The pay range for a vacant teaching post will be determined by the Executive Headteacher/ Pay Committee prior to the post being advertised. The Executive Headteacher will determine the starting salary within the range determined for the position at the point the job offer is made. In making such determinations the following factors will be taken into consideration:

- The nature and demands of the post
- The level of qualifications, skills and experience required
- Market conditions
- The wider Federation context including its ethos and principles.

The Federation will give every regard to the current salary of a teacher appointed from another Federation. A teacher may be paid their current salary, however there is no assumption that a teacher will be paid at the same rate as they were in their previous Federation.

Federations should pay particular care not to place female employees returning from maternity or career breaks for childcare purposes at a disadvantage in this regard.

Guidance note:

In most cases it would be expected that a Federation would want or need to offer a salary commensurate with that of a teacher's current position where the new post is of the same or broadly similar responsibility to their previous Federation. However where a Federation is considering an offer below current salary for a similar level post then the Federation must be mindful of the potential recruitment implications. Also where an offer is being considered that is above current salary position, any adverse impact on internal pay differentials may have consequences for the morale and retention of existing staff. Federations may wish to take advice from their personnel provider when making decisions regarding pay on appointment to ensure against discriminating against certain groups of employees – for example a teacher returning to the profession following a career break for child care or carers reasons.

The pay range for Main Pay Range appointments and criteria for pay determinations and progression are set out in Appendix 2

3.3 Recruitment and Retention Incentives and Benefits

The Governing Body may make an appropriate payment to a teacher, as considered necessary and subject to the overall limit on discretionary payments, as an incentive for the recruitment or retention of a teacher. The Governing Body will determine a policy statement that will set out the criteria for such awards.

It should be noted that Recruitment and Retention payments will not be made to a Executive Headteacher – other than at the discretion of the Governing Body specifically for relocation costs.

The Governing Body may also award other financial assistance, support or benefits including for example travel costs, assistance with costs of care of dependents or other support where this may assist recruitment and/or retention of a teacher.

An incentive allowance, including other financial assistance, support or benefit made for the recruitment or retention of a teacher, will be reviewed after a suitable period agreed with the teacher and this will be confirmed in writing in line with the Federation's policy.

All awards will be in line with the provisions of the STPCD and the Federation will ensure that due consideration will be given to the tax implications of any such benefits.

The Governing Body will review the level of payment of such individual awards on an annual basis.

Guidance note:

The minimum and maximum of the ranges for SEN allowances and TLR 1, 2, 3 payments have been increased by 1% in line with the SPTCD recommendations from 1st September 2015.

Where a teacher is paid within these values – Federations have discretion to determine any increase which should be applied

3.4 Special Needs Allowances

The Governing Body will make appropriate payment of special needs allowances, which will be awarded according to the criteria in the STPCD.

SEN Allowances will be awarded within the current national range of £2064.00 – £4075.00

3.5 Teaching and Learning Responsibility Payments

Teaching and Learning Responsibility Payments (TLRs) will be awarded to posts in the attached Federation staffing structure in accordance with the criterion, factors and other conditions as set out in the STPCD.

The number and nature of TLRs will be determined by consideration of the Federation's improvement plan and associated priorities whilst ensuring the Federation keeps within its agreed budget.

For the Federation TLRs will be awarded within the current national ranges of:

TLR1	£7546.00 - £12770.00
TLR2	£2613.00 - £6386.00
TLR3	£517.00 - £2577.00

but only if an appropriate post exists.

Where a TLR is awarded on a temporary basis, for example to cover for maternity or sick leave, the Governing Body will ensure the reason and length of that period is clearly set out in a revised pay statement

The Federation may award an individual TLR3 for clearly time-limited Federation improvement projects, or one-off externally driven responsibilities. The Governing Body will set out in writing to the teacher the duration

of the fixed term, and the amount of the award will be paid in monthly instalments. No safeguarding will apply in relation to an award of a TLR3.

3.6 Additional Payments

The Governing Body will use the discretion available to make appropriate additional payment to teachers in the following circumstances;

- a) Undertaking continuing professional development outside the Federation day.
- b) Activities relating to the provision of initial teacher training as part of the ordinary conduct of the Federation.
- c) Participation in out-of-Federation learning activities.
- d) Additional responsibilities and activities relating to the raising of educational standards in one or more additional Federations.

The above payments will only be payable to a Executive Headteacher for a specific, temporary or time limited activity. Any permanent responsibilities in relation to the above activities will be taken into account when determining the Executive Headteacher's salary range.

Payments to part-time teachers will be made through the existing mechanisms of supply/additional hours' payments up to full-time.

Agreement to participate in out of Federation hours learning activities will be documented to set out the work expected and the rate of payment.

3.7 Pay Progression Based on Performance

In this Federation all teachers will receive regular, constructive feedback on their performance and are subject to annual appraisal that recognises their strengths, informs plans for their future development, and helps to enhance their professional practice. These arrangements are set out in the Federation's appraisal policy. The Federation will ensure that appraisal reviewers have undertaken appropriate training.

Guidance note:

It is good practice to ensure teachers are alerted to the possibility that their performance may not merit pay progression where the evidence would seem to indicate this potential position. This should be done within the appraisal process and at the earliest opportunity possible to ensure the teacher has the opportunity to remedy the position.

Decisions regarding pay progression will be made with reference to the teachers' appraisal reports and the key pay recommendations they contain. It will be possible for a 'no progression' determination to be made without recourse to the capability procedure.

Continued good performance as defined by an individual Federation's pay policy should give the teacher an expectation of progression to the top of their respective pay range.

In the case of NQTs whose appraisal arrangements are different, pay decisions will be made with reference to the requirements of the statutory induction process. NQTs have no automatic entitlement to pay progression on completion of their induction period. The evidence from induction should however inform decisions about pay progression.

To be fair and transparent, assessments of performance will be properly rooted in evidence. The Executive Headteacher will ensure fairness by reviewing and moderating all pay decisions prior to confirmation, thus ensuring a consistent application and interpretation of criteria and evidence. Where differentiated or accelerated pay progression is awarded such decisions will be rooted in evidence and applied equitably.

Appendix 2 sets out the criteria for progression with common examples of evidence that can be used in supporting pay decisions.

- The general expectation for a teacher to progress within the main pay range is evidence of consistently good teaching and learning
- The general expectation for teachers on the upper pay range is that the evidence will demonstrate aspects of outstanding teaching and learning.

Pay reviews for teachers on the main pay range will normally be completed annually.

Performance reviews for teachers on the upper pay range will be completed annually and this may include consideration of any possible future pay implications, however pay progression on the upper pay range will normally be awarded every two years subject to the evidence meeting the criteria.

All teachers should be able to demonstrate evidence of appropriate pupil progress in line with national standards. Other factors, including evidence of the Teacher's Professional Standards relevant to the criteria for the range, may also be important in making sound pay decisions and this should be discussed as part of the appraisal process.

The evidence necessary for considering pay progression will usually be available through performance appraisal and other established management systems.

Guidance note:

This should not necessitate a separate, formal application form or process. In circumstances where evidence is not readily available the Executive Headteacher may request that the teacher provides this.

Where a teacher has joined the Federation part way through an appraisal cycle, the pay decision will be based on the evidence from the teacher's time at the Federation. Additionally, the Executive Headteacher may, if deemed appropriate, seek further evidence from the previous Federation in order to make a fair and justifiable pay decision.

All teachers' appraisals will contain a written report summarising the teacher's performance against objectives and teacher standards. This report will include a recommendation on pay progression. This recommendation will be made by the Appraiser.

Final decisions regarding the pay decision will be made by the Pay Committee for positions on the Leadership scale and by the Executive Headteacher for all other teachers. All decisions will have due regard to the appraisal report including the recommendation and will take into account any advice from the senior leadership team of the Federation.

Where possible teachers will be notified of the outcome of their pay decision before 1st September but in all cases this will be completed before 31st October each year. Where pay progression is awarded this will take effect from 1st September and may be backdated should the pay decision not have been made by this date.

The Governing Body will consider its approach in the light of the Federation budget and ensure that appropriate funding is allocated for pay progression at all levels.

3.8 Movement to the Upper Pay Range

Applications and Evidence

All qualified teachers may apply to be paid on the upper pay range and any such application will be assessed in line with this policy. It is the responsibility of the teacher to decide whether or not they wish to apply to be paid on the upper pay range.

Unless there are exceptional circumstances, the Federation will only consider applications from teachers once they have progressed to the maximum bvalue on the main pay range.

A teacher can only submit one application for progression to the upper pay range in any Federation year.

All applications should include the results of the two most recent reviews or appraisals, including any recommendation on pay. A teacher may enclose any additional evidence to support their application. Where information from previous reviews is either not available or applicable the teacher may submit a statement and summary of evidence designed to demonstrate that the teacher meets the assessment criteria.

In this Federation the deadline for submitting an applicationj to be considered for progression to the upper payrange is the last day of the school year ie 31st August.

If a teacher is simultaneously employed at another Federation or Federations they may submit separate applications if they wish to be paid on the upper pay range in that employment. This Federation will not be bound by any pay decision made by another Federation.

The Governing Body, via the Finance Team, will accept the Executive Headteacher's assessment of eligible teachers against the national standards to enable them to move on to the upper pay range subject to prevailing national regulations.

Teachers who have had a break in service or a significant period of absence from work may submit additional evidence from a previous period if this is relevant to the assessment.

All applications must be submitted to the Executive Headteacher in writing.

The Assessment

An application from a qualified teacher will be successful where the Executive Headteacher is satisfied that:

- a) The teacher is highly competent in all elements of the professional standards; and
- b) The teacher's achievements and contribution to the Federation are substantial and sustained.

For the purposes of this policy the following terms are defined:

- **Highly competent:** consistently good teaching and learning with some evidence of outstanding practice in a key area of the professional standards, evidence of being able to give advice and mentoring to others on effective teaching practice and how to make a wider contribution to the work of the Federation in order to help others meet the professional standards and develop their teaching practice.
- **Substantial:** of real importance, validity and value to the Federation; evidence the teacher plays a critical role in the life of the Federation; provides a role model for teaching and learning; makes a distinctive contribution to the raising of pupil standards; takes advantage of appropriate opportunities for professional development and uses the outcomes effectively to improve pupils' learning.

- **Sustained:** means sustained over the review period, normally two years or a significant part thereof.

Processes and procedures

The application will be assessed against the above criteria and the teacher will be informed by the Executive Headteacher in writing, within 15 working days following receipt of application/following the deadline for receipt of the application.

Where progression to the upper pay range is awarded, this will take effect from the following 1st September (for applications made before 31st August) or backdated to 1st September (for applications made after 31st August but before 31st October)

In normal circumstances the teacher will move to the minimum salary of the upper pay range however there may be circumstances where it is considered appropriate to move the teacher to a higher value within the range. This decision will be made by the Executive Headteacher and will be based on the following considerations:

- The nature and impact of the responsibilities undertaken by the teacher
- The level of qualifications, skills and experience demonstrated by the teacher
- The level of performance against the standards demonstrated by the teacher

However all decisions will be reviewed before confirmation to ensure the award is fair, consistent and fulfils the employers' legal duties with regard to equal opportunity and equal pay for equal value etc.

If unsuccessful, the teacher will receive feedback in writing from the Executive Headteacher and this will be given as soon as possible but no later than 15 working days of confirmation of the decision.

A teacher may appeal against a decision not to move the applicant to the upper pay range and this will be held in accordance with the Federation's procedures for hearing pay appeals.

The pay range for Upper Pay Range appointments and criteria for pay determinations and progression are set out in Appendix 2

3.9 Part Time Teachers

Teachers employed on an ongoing basis at the Federation but who work less than a full working week are deemed to be part-time. The Governing Body will ensure the teacher is issued with a written statement detailing their working time obligations and the standard mechanism used to determine their pay, subject to the provisions of the statutory pay and working time arrangements and by comparison with the Federation's timetabled teaching week for a full time teacher in an equivalent post.

3.10 Leading Practitioner Posts

The Governing Body will determine the need for a Leading Practitioner position in the Federation. Consideration will be given as to whether any current Advanced Skills Teachers in post within the Federation have the necessary skills and experience for such a role.

In the event a Leading Practitioner post is established this will be set out in the staffing structure of the Federation and appointment will be made in accordance with the Federation's recruitment procedure.

The pay range for Leading Practitioner appointments and criteria for pay determinations and progression are set out in Appendix 2.

3.11 Supply Teachers

Teachers who work on a day-to-day or other short notice basis will have their pay determined in line with the statutory pay arrangements in the same way as other teachers. Teachers paid on a daily basis will have their salary assessed as an annual amount, divided by 195 and multiplied by the number of days worked.

Teachers who work less than a full day will be hourly paid and will also have their salary calculated as an annual amount.

Any teacher engaged on a supply basis, where eligible will have their performance pay progression awarded on a proportionate basis in the same way as other teachers in the Federation who have been absent for a significant part of the pay period (see paragraph 2.6)

3.12 Unqualified Teachers

Pay on Appointment

The Executive Headteacher will determine where a newly appointed unqualified teacher will enter the range for unqualified teachers, having regard to any qualifications or experience s/he may have, which they consider to be of value.

The Executive Headteacher may consider making an appropriate additional allowance where there are sound and justifiable grounds for so doing.

Whilst regard will be given to the current salary of a teacher appointed from another Federation there is no assumption that a teacher will be paid at the same rate as they were in their previous Federation.

Pay Progression

In order to progress up the unqualified teacher range, unqualified teachers will need to show evidence of a successful appraisal with evidence of appropriate teaching and learning outcomes in line with national standards.

Pay progression on the unqualified teacher range will be clearly attributable to the performance of the individual teacher. The pay committee will be able to objectively justify its decisions.

Appendix 2 sets out the criteria for progression with common examples of evidence that can be used in supporting pay decisions.

Where possible teachers will be notified of the outcome of their pay decision before 1st September but in all cases this will be completed before 31st October each year. Where pay progression is awarded this will take effect from 1st September and may be backdated should the pay decision not have been made by this date.

Section Four: Pay and Reward for Support Staff

4.1 Basic Pay Determination on Appointment

Support staff will be paid in accordance with the Kent Range pay framework.

The Governing Body recognises the value of job evaluation as a means of assessing the grade of a job in a fair and consistent way. This enables the Federation to fulfil its legislative and other employer obligations for equal pay for equal value as well as the need for a 'felt fair' grading structure.

The Governing Body will therefore use any benchmark job descriptions supplied by the Federation's Personnel Services provider and where appropriate the Hay Job evaluation scheme or other evaluation scheme recommended by its Personnel Provider in establishing or reviewing the grade for a job.

However, the Governing Body will operate within the NJC pay and conditions of service of Local Government Service for any staff who are employed under these terms and conditions.

In this event, manual staff on NJC conditions will be paid a single point within the national grade and honoraria payments will be considered to reward exceptional performance.

4.2 Pay Progression and Additional Awards

The Governing Body will ensure that suitable arrangements are in place to assess the total contribution of all support staff and will use this assessment to determine annual pay decisions in accordance with Kent Range.

Appendix 3 of this policy sets out the criteria for progression with common examples of evidence that can be used in supporting pay decisions for support staff.

In usual circumstances the necessary evidence for pay progression will be available through the performance appraisal and other established management systems. In certain circumstances where evidence is not readily available the Executive Headteacher may request that the staff member provides this.

The Federation will also make appropriate use of any merit award or other reward system, both cash and non-cash, developed by KCC to recognise the performance and contribution of support staff in a positive and flexible way. The Federation will ensure that any such decision is in accordance with the schemes' provisions.

4.3 Additional Considerations for the grading of support staff posts

Where a member of staff achieves a work-related qualification (for example as a HLTA) that entitles him/her to be paid at a higher grade for those duties, the Federation will endeavour where possible to engage the employee in the higher graded duties for the duration of their working hours in Federation rather than use a split contract arrangement.

Where a member of support staff holds two or more contracts at differing grades, for example HLTA and Teaching Assistant, the Federation may consider paying the higher grade for all work undertaken if it can be reasonably held that the employee would be using their higher level skills consistently in all their roles.

4.4 Payments for Additional Hours

The Governing Body will make appropriate payments to Support Staff undertaking additional hours, for example attending INSET and Out of Federation Learning Activities, in accordance with the relevant scheme of terms and conditions

Section Five: Leadership Group Pay

The Governing Body will ensure decisions on pay and reward are consistent with the provisions of the STPCD and take due account of any supplementary guidance issued by the DfE.

The Leadership pay range is set out in Appendix 2.

5.1 Pay Determination Prior to Appointment

The Governing Body will confirm the membership of the Federation's Leadership team and determine the pay ranges applicable for each post.

The pay range for a vacant leadership post will be determined by the Pay Committee prior to the post being advertised.

5.2 Executive Headteacher Pay Determination

The Governing Body will review the Executive Headteacher group whenever it proposes to appoint a new Executive Headteacher.

The indicative group size for a Federation will be determined in accordance with the provisions set out in the STPCD. The Governing Body will identify a pay range within the group size to which the Executive Headteacher will be appointed.

In determining the pay range for a Executive Headteacher the Pay Committee may take into consideration:

- The specific requirements of the post
- The Federation context and challenge
- The complexity of the post
- The requirement to recruit and retain appropriate candidates
- Affordability and comparable salary benchmarking data

The pay range for a Executive Headteacher will not usually exceed the group size for the Federation. However the Pay Committee may determine a range up to 25% greater in value than the maximum group size for the Federation should the circumstances warrant.

In determining the pay range and the salary on appointment the Pay Committee will ensure that there is appropriate scope within the range to allow for performance related progression over time.

5.3 Pay Determination for Other Members of the Leadership Group

The Governing Body will identify a pay range for Head of School taking into consideration the respective level of responsibilities and appropriate internal differentials.

The maximum of the Head of School pay range will not exceed the maximum of the Executive Headteacher range and will only overlap the Executive Headteacher's pay range in exceptional circumstances.

In determining the pay range the Pay Committee will ensure that there is appropriate scope

within the range to allow for performance related progression over time.

5.4 Pay Progression

Pay reviews for Leadership posts will normally be undertaken by the Pay Committee. The Executive Headteacher may advise the Pay Committee regarding the pay progression for other members of the Leadership team

The Pay Committee will consider annually whether to award pay progression to members of the leadership group who have completed a year of employment since the previous pay determination.

Pay reviews will take place as soon as possible after the 1st September but no later than 31st December. In the event of pay progression being awarded this will take effect from 1st September.

Pay decisions will be clearly attributable to the performance of the individual. In making a determination the pay committee will have regards to:

- The individual's performance as evidenced in the appraisal process
- The pay recommendation contained within the appraisal report

Sustained high quality performance should give the individual an expectation of progression up the pay range.

The general expectation for pay progression is as follows:

- Towards the bottom of the pay range – evidence of consistently good leadership practice
- Towards the top of the pay range – increasingly significant evidence of outstanding leadership practice with all other practice being consistently good.

Guidance note:

Federations may wish to use the Ofsted grade descriptors as set out in the Ofsted Federation Inspection Handbook 2015 for evidence in determining pay progression for the Executive Headteacher as well as other members of the leadership team.

The Pay Committee may determine how much pay progression should be awarded in recognition of performance.

Pay determinations will be rooted in evidence and the decisions and supporting evidence will be documented.

The Pay Committee may request information from the performance appraisal review process as well as evidence of performance in other relevant areas to inform its decision. The Pay Committee is entitled to seek the advice of other relevant professionals regarding the pay progression of the Executive Headteacher.

Appendix 2 sets out more specific criteria for pay progression with examples of evidence that can be used in supporting pay decisions.

5.5 Redetermination of Leadership Pay Ranges

The Pay Committee may re-determine leadership pay ranges at any time should it be considered necessary to reflect a significant change in the permanent responsibilities of the post.

5.6 Temporary Payments to Leadership Teachers

Guidance note:

It is an expectation of the Local Authority that Executive Headteachers and leadership teams will work collaboratively and in partnership with other Federations in the locality.

Consideration should be given to both the appropriate payment due to the individual in respect of any additional responsibilities and any payment which may be due to the Federation to cover the release of the individual.

It should be noted that any additional payments made to a leadership teacher should be via the usual payroll arrangements and not on an invoiced basis. All income received as remuneration for support provided by a Federation is for the purpose of the Federation and must therefore be paid directly to the Federation. No member of staff, employed by one maintained Federation can receive direct payments for work undertaken or expenses from another maintained Federation.

A memorandum of understanding between the Federations involved may also be considered.

Federations may wish to seek guidance from their personnel provider on appropriate secondment / acting up arrangements

In accordance with the provisions of the STPCD, where a leadership teacher is temporarily seconded to a leadership post in another Federation which is causing concern the Pay Committee may make a lump sum payment in recognition of this additional responsibility. Any provisions regarding additional payments should be confirmed in writing at the commencement of the arrangement.

Arrangements for making payments in respect of leadership teachers who 'act up' or take on additional temporary responsibilities will be in accordance with the provisions of the STPCD.

5.7 Discretionary Payments to the Executive Headteacher

It should be noted that any discretionary payment made to the Executive Headteacher should be included within the maximum 25% additional salary payment payable under section 5.2.

Section Six: Pay and Reward Issues for all Federation Staff

6.1 Non Cash Awards

The Federation will consider the application of non-cash and other types of benefits to reward staff appropriately for their contributions to the Federation, as provided by KCC policy and/or national terms and conditions.

Generally such awards can be decided by the Executive Headteacher. However decisions involving a significant budget implication should be referred to the Finance Committee.

The Federation will ensure that all non-cash awards are properly recorded in line with the requirements of Inland Revenue regulations.

6.2 Salary Safeguarding

In circumstances where a teachers' salary is reduced through no fault of his/her own, including the removal of a TLR, SEN or the reduction of a TLR value, then the Federation may safeguard the teacher's original salary (in accordance with the provisions of the STPCD. This will be on a cash sum basis for a period of up to three years in accordance with the STPCD. TLR 3 payments are exempt from any safeguarding arrangement.

The Governing Body will notify the teacher of the details of any such safeguarding at the earliest opportunity and in any event within one month of the decision being made.

In these circumstances the Executive Headteacher may assign the teacher to undertake such reasonable duties to the value of the cash sum safeguarded taking due account of the teacher's skills and experience. If such duties are reasonably assigned and the teacher declines to undertake them then the teacher will be issued with one month's notice to terminate the salary safeguarding.

For all other staff, the Federation will follow the relevant terms and conditions of employment for the safeguarding or protection of an employee's salary where it is reduced through no fault of the employee.

6.3 Acting Allowances

The Federation will follow the terms of the STPCD for a teacher and the Kent Scheme for support staff in circumstances where a member of staff acts up to a more senior position. The salary and the period of the acting arrangement with any specific conditions will be confirmed in writing.

Guidance note:

It would be normal for the salary offered for acting up to be the minimum point of the relevant range however, this will need to be discussed and agreed with the person concerned. Federations not using Kent Scheme will need to determine their own arrangements for this.

Section Seven: Policy Review

The Finance Team will monitor the implementation, outcomes and impact of this policy annually in consultation with staff and recognised unions should any changes be necessary.

In particular the Governing Body will monitor the position with regard to employees with protected characteristics and part time staff to ensure that pay progression opportunities are equitable.

Staff will be informed of any changes made to this policy at the earliest practicable opportunity.

Guidance note:

Federations should publish such data as is necessary to comply with their Public Sector Equality Duty under the Equality Act (2010).

Appendix 1: Procedure for Reaching Pay Decisions

A) Pay Decision by the Executive Headteacher

All initial pay decisions of employees in this Federation with the exception of Leadership Group members will be made by the Executive Headteacher.

Pay decisions for all Leadership Group members, including Executive Headteacher will be made by a Committee of Governors in accordance with section B below.

In the event of the long term absence of the Executive Headteacher then the Governing Body will appoint a suitable person to act in this capacity for the duration of the absence.

All pay decisions must be properly rooted in evidence which must have been shared with the employee promptly at the time when the information became available.

The employee must be informed of a date when a decision is to be made and given the opportunity to submit any additional evidence to be considered.

The Executive Headteacher may defer confirmation of the decision if further information is required. In this event the decision must be made at the earliest opportunity following this information being made available.

All pay decisions will be recorded with reasons and this will be properly retained. The Executive Headteacher may inform the employee verbally of the decision but in any event the decision will be confirmed in writing within 10 working days of the decision being made, with details of the arrangements for any appeal. The employee may request a meeting to discuss the decision informally. This will not preclude the employee from exercising their right to appeal.

B) Pay Decision by Committee of Governors for the Leadership Team

A Pay Committee of at least three governors will be convened to consider decisions regarding the pay and reward for the Leadership staff of the Federation. The terms of reference for this committee are set out on page six. This Committee will consist of the Chair of Finance and two other governors from the Finance Team.

The Agenda and paperwork for the Committee meeting must be distributed one week in advance unless the Chair of the Committee decides otherwise and that the principle of natural justice will not be compromised.

The employee must be informed of a date when a decision is to be made and given the opportunity to submit any additional evidence to be considered.

All pay decisions must be properly rooted in evidence which must have been shared with the employee promptly at the time when the information became available.

The Committee will consider the appraisal statement and any recommendations of the Executive Headteacher. The Executive Headteacher is entitled to put forward the context and rationale for each recommendation and to advise the Committee on related issues.

The Executive Headteacher is entitled to discuss the position with the employee prior to the Committee meeting. However, it must be emphasised that the decision is the responsibility of the Committee who may or may not accept a recommendation from the Executive Headteacher.

The Executive Headteacher must withdraw whilst the Committee considers his/her pay position and also that of any member of the Leadership Team if it is felt it could influence the remuneration of the Executive Headteacher.

The Committee is entitled to adjourn at any point if it is felt that further information is required. The Committee should reconvene at the earliest opportunity following this additional information being made available.

All decisions of the Committee must be properly recorded and retained. All decisions will be confirmed in writing within 10 working days of the decision being made, with details of the arrangements for any appeal.

The Executive Headteacher, with the agreement of the Committee may communicate the decision verbally to the member of staff prior to written confirmation being issued. The employee may request a meeting to discuss the decision informally. This will not preclude the employee from exercising their right to appeal.

Appendix 2: Criteria and Awards for Performance Based Progression for Teachers

Guidance note:

Federations may adopt their own approaches to pay providing they are consistent with the requirement to base pay decisions upon evidence of performance .

Federations may also adopt whichever pay framework is appropriate to the needs of Federation so long as the pay range values are compliant with those set out in the STPCD. Many Federations have opted to retain a points based pay framework but this is not mandatory.

This policy suggests an approach that uses reference points to give an indicator of the salary progression a teacher can normally expect to be awarded for meeting the expected criteria.

Federations may use a different approach if this better reflects their values, culture and ethos but the structure adopted must provide a clear and attributable link between the pay and performance of a teacher.

With effect from September 2016 the following changes have been applied to the national pay frameworks set out within the STPCD:

- A 1% increase to the statutory minima and maxima of all pay ranges in the national pay framework, including allowances
- A 2% increase to the maximum of the main pay range for teachers.
- No increase to the maxima of the eight Executive Headteacher pay group ranges.

The reference points in this document have been updated to reflect the updated pay ranges.

Any teacher currently paid the minimum of the range should be moved to the new minimum value.

Any teacher currently paid at the maximum of the range should also move to the new ceiling value – subject to evidence of meeting the criteria for pay progression within the Federation.

There is no nationally determined prescribed cost of living award for teachers . Where Federations have not adopted a reference point approach - they should determine locally in accordance with their pay policy how to take account of the uplift to the national framework when making individual pay progression decisions.

This Federation will use pay ranges as are compliant with those set out in the STPCD.

Awards will be made accordingly and with the full knowledge and agreement of the Pay Panel.

Criteria for Pay Progression

Teachers must be able to demonstrate sound evidence of consistently good teaching and learning. There will be good evidence across the professional standards including a clear and positive impact of CPD on practice. Pupil progress will be at least in line with national standards.

- An increasing positive impact on pupil progress
- An increasing impact on wider outcomes for pupils
- Improvement in specific elements of practice identified to the teacher
- An increasing contribution to the work of the Federation
- For teachers with line management responsibilities – an increasing impact on the effectiveness of staff and colleagues

Examples of Evidence

- Assessment against the relevant standards
- Performance objectives
- Classroom observation
- Other evidence.

Where the evidence confirms performance has met this criteria then the teacher would normally expect to progress to the next reference point.

ii. Upper Pay Range:

Criteria for Pay Progression

In order to progress within the upper pay range a teacher will need to demonstrate evidence that they have continued to meet the criteria for moving onto the upper pay range and they have further developed their practice with a greater depth and breadth of evidence against the professional standards.

Federations may specify further details of relevant criteria for progression e.g. evidence of a greater impact across the work of the Federation.

Examples of Evidence

- Assessment against the relevant standards
- Performance objectives
- Classroom observation
- Other evidence

iii. Unqualified Range:

Criteria for Pay Progression

Progression on the unqualified teacher range requires evidence to the same level as that expected for a teacher on the main pay range. Where an unqualified teacher is in receipt of an additional allowance that takes their salary above the maximum value of the main pay range (MPR) then the performance expectation will be in line with that expected for teachers on the upper pay range (UPR)

- An improvement in teaching skills
- An increasing positive impact on pupil progress
- An increasing impact on wider outcomes for pupils
- Improvements in specific elements of practice identified to the teacher
- An increasing contribution to the work of the Federation

Examples of Evidence

- Assessment against the relevant standards

• Performance objectives

- Classroom observation
- Other evidence

iv. Leading Practitioner Range:

Criteria for Pay Progression

- The Leading Practitioner is an exemplar of teaching skills which should impact significantly within the wider Federation
- The Leading Practitioner has made a substantial impact on the effectiveness of staff and colleagues
- That the Leading Practitioner has shown strong leadership in developing practice within the Federation which has contributed to Federation improvement.

Examples of Evidence

- Assessment against the relevant standards
- Performance objectives
- Classroom observation
- Other evidence

Guidance note:

Where a Federation/academy does not have a Leading Practitioner role within the staffing structure but wishes to keep this under review then it may use the following clause as an alternative to the above:

There is currently no provision for a Leading Practitioner position within the Federation/academy staffing structure however the Governing Body will keep this under review and will determine and communicate the role requirement, salary range and criteria for performance pay progression in good time prior to any recruitment to the post.

v. Leadership Pay Range:

Federation Leadership Pay Ranges will be reviewed annually based on any increase to the school roll and/or change in substantive post holder.

Criteria for Pay Progression

Guidance note:

Federations should specify further details of relevant criteria for pay progression. Federations may consider the following areas when developing their criteria:

Positive, sustained and increasing impact on

- Strategic development of the Federation
- Whole Federation standards and achievement
- Short to mid- term evidence of Federation improvement
- Management and development of staff
- Development of external and internal relationships
- Management of resources and budgets
- Individual contributions as well as team based assessments

Alternatively Federations may consider the criteria cited in previous STPCD to continue to be appropriate for guidance in determining pay progression for leadership posts:

Those on the leadership spine play a critical role in the life of the Federation. They inspire confidence in those around them and work with others to create a shared strategic vision which motivates pupils and staff. They take the lead in enhancing standards of teaching and learning and value enthusiasm and innovation in others. They have the confidence and ability to make management and organisational decisions and ensure equity, access and entitlement to learning.

Examples of Evidence

- Assessment against relevant standards – including Ofsted grade descriptors.
- Performance objectives
- Classroom observation (where relevant)
- SIP / SEF
- CPD
- Other evidence

Appendix 3: Criteria and Awards for performance based progression for support staff

This Federation has adopted Kent Range Pay Scales

Guidance Note:

Federations have discretion to award different percentage pay awards for Total Contribution Pay to those determined by the Local Authority – and this should be stated clearly in the Federations pay policy where a Federation intends to use this discretion.

This Federation will award pay progression in accordance with the percentage increase determined by the local authority

Criteria for Pay Progression

- Performance Improvement Required
- Achieved the Required Standards
- Performance above the Required Standard
- Outstanding Performance

Examples of Evidence

- Performance objectives
- Lesson observations (where relevant).
- Other evidence.

Appendix 4: Procedure for Considering Pay Appeals

Guidance Note:

Federations are advised to refer to supplementary guidance issued by the DfE – 'Implementing your Federation's Approach to pay

It is advisable for an opportunity to be provided for a teacher to discuss informally with the Executive Headteacher / pay committee to the pay recommendation informally with the Executive Headteacher / pay committee. This will help support fairness / transparency of the process and may also mitigate the need for a formal appeal.

The Pay Appeals Committee

Setting up an Appeal Hearing

The Federation will appoint a committee of at least three governors (and in any event the same number or more than the Pay Committee) to consider any pay appeal lodged by a member of staff that is in accordance with the following requirements. The Governing Body may decide to implement a joint Governor Panel with another school if they cannot make up an Appeal Committee from their own number (See Appendix 5).

Governors who may have a pecuniary interest or a conflict of interest or who have had prior involvement in the pay decision cannot be appointed to this committee or participate in any related monitoring process.

Within 10 working days of receipt of the written confirmation of the Pay Committee's decision an employee, who is dissatisfied with the decision, may register a formal appeal in writing to the clerk to the Governing Body.

The allowable grounds for appeal are that the person or committee by whom the pay decision was made -

- Incorrectly applied any provision of the relevant national or local terms and conditions of service;
- Failed to have proper regard for any applicable statutory guidance;
- Failed to take proper account of relevant evidence;
- Took account of irrelevant or inaccurate evidence;
- Was biased;
- Otherwise unlawfully discriminated against the employee.

Prior to an appeal hearing the employee may also request an informal meeting with the Executive Headteacher (or governors pay committee) to discuss the decision and the reasons in more detail. In the case of the Executive Headteacher being dissatisfied regarding his/her pay decision then an informal meeting with the Chair of the Committee should be arranged.

Upon receipt of the appeal notice the Clerk will convene an appropriate Appeals Committee within 20 working days of receipt of the appeal being registered. Appeal hearings will be held at a reasonable time during the working day with proper consideration of the work-life balance of all involved.

The Chair of the Pay Committee should discuss the position with the Executive Headteacher before establishing the person who will be the Federation's presenting officer to the Appeal Committee.

The employee must submit to the Chair of the Appeal Committee any documentation in support of their appeal together with a summary of their case at least five clear working days prior to the Appeal Hearing.

If the Federation's presenting officer intends to rely on any evidence other than that considered at the Pay Committee's meeting then this must be submitted at least five clear working days in advance.

The Appeal Committee may decide to accept additional evidence at any time if it is deemed in the interests of a fair and transparent decision.

The employee is entitled to be represented at the Appeal Hearing by a workplace colleague or trade union/professional association representative.

The Appeal Hearing

At the Appeal Hearing the Chair of the Committee should introduce the meeting and the persons participating. The Chair should ask the employee to confirm the reasons for the appeal and establish that all parties are adequately prepared.

The Chair should remind the parties that the purpose is to reach a reasonable and objective decision in an atmosphere that is professional and conducive to good employee relations within the Federation.

The employee, or representative should then be invited to set out his or her case and may support this with documentary evidence or witness evidence where this has been submitted as required above.

At an appropriate point the Chair will invite the Federation's representative to question or challenge any of the evidence presented. Members of the Committee will then have the opportunity to ask any questions.

The Federation's presenting officer will then be invited to set out the Federation's case and may also rely on documentary or witness evidence where this has been submitted as required above.

The employee or his/her representative may then question or challenge the Federation's evidence at an appropriate point as determined by the Chair. Members of the Committee may then ask any questions.

To conclude both parties will be invited, if they wish, to make final summary statements with the employee allowed the final say.

The Committee will then adjourn to consider the evidence presented.

The Committee should endeavour to reach a decision that day and to communicate this directly to the parties. However, where this is not possible because the Committee wishes to deliberate further or seek further information then the parties should be informed that the decision will be communicated in writing at the earliest opportunity.

In the event that there is an adjournment to enable the committee to consider professional advice on a particular matter then upon resumption all parties will be informed of the nature of the advice and the decision reached.

As an alternative to either upholding or dismissing an appeal the Committee is entitled to refer the matter for reassessment by the Executive Headteacher or the initial Pay Committee. For example the Committee might wish the Executive Headteacher to reconsider the position in the light of new information or to seek the advice of an additional independent advisor.

Communicating the Decision

All decisions of the Appeals Committee must be confirmed in writing, within ten working days of the decision being made with a summary of the reasons and this will be the final stage in the Pay Appeal process. There will be no further stage in the appeal process.

Appendix 5: Joint Panel terms of reference:

[Holywell Primary School (Upchurch) and Lower Halstow Primary School/Newington C of E Primary School]

Terms of Reference for a joint Governor Panel

The following arrangements are based on the principle of increased collaboration between schools to raise standards by working together to share ideas and good practice. Under the Collaboration Arrangements (Maintained Schools and Further Education Bodies) (England) Regulations 2007, Governing Bodies may arrange for any of their functions to be discharged jointly. They may also delegate any of their functions to a joint committee in the same way that they may delegate them to a committee of a single governing body. Where it is necessary for a governing body to convene a governor panel to hear parental complaints, staff or pupil grievances or review exclusion, it can often prove difficult to find the right number of governors who are available, impartial and completely untainted by the circumstances of the hearing. By collaborating under a joint panel, each governing body can utilise the considerable experience of governors at each school to ensure that any hearing is conducted by an experienced and effective panel and without bias.

The Panels Committee is expected to work within the following terms of reference:

Aim: To share good practice and jointly discharge the governing bodies functions for hearing staff grievance's, parental complaints and pupil discipline issues

Operational

- To elect a chair (which will rotate between representatives of both schools upon each election)
- To appoint a clerk (this could rotate between the clerk of each GB)
- To meet as circumstances dictate
- To audit individual and collective development needs and promote appropriate training

General	<ul style="list-style-type: none"> • To make any decisions under the Governing Body's personnel procedures e.g. disciplinary, grievance, capability, where the Headteacher is the subject of the action • To make any decisions under the Governing Body's personnel procedures e.g. disciplinary, grievance, capability, unless delegated to the Headteacher • To make any determination or decision under the Governing Body's Complaints Procedure for Parents • To consider any appeals against a decision to dismiss a member of staff or a decision short of dismissal e.g. disciplinary, grievance or capability • To make any determinations on behalf of the Governing Body in relation to staff redundancy and redundancy appeals • To consider any representations by parents in the case of an exclusion • To consider the appropriateness of any permanent exclusion or fixed term exclusion which totals 15 days or more in one term or where a pupil is denied the chance to take a public examination <p>NB Any governor who has participated on a panel for a staffing decision, cannot sit on the appeal panel</p>
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Membership of the Panels Committee shall consist of:

At least three governors from each school (totaling a minimum of six governors) appointed by the governing body of each school
Members should be suitably experienced, and/or be willing to attend appropriate training and be available to attend panel hearings within the relevant notice

Agreed by the Governing Body A (Date)			
Agreed by Governing Body B (Date)			
Clerk			
Review Date			



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