

Medium Term Plan Overview

Where we live! - Term 2

	Engage	Develop		Innovate			Express		
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	
TEXT	The Borrowers - Non-fiction								
Phonics/ Word/ Spelling Focus	<i>Spell words that are often misspelt</i>	<i>Common homophones - our and are. Where and were.</i>	<i>Use a dictionary to spell common words.</i>	<i>The 'I' sound spelt 'y'</i>	<i>Ways to remember spellings.</i>	<i>Prefixes 'mis-' and 're-'.</i>	<i>Revise suffixes - 'ful' 'ness' 'less' 'ly'.</i>	<i>Recap on term focus words.</i>	
Reading Focus	Predict what might happen on the basis of what has been read so far								
Writing Focus	<p>HOOK - Things throughout the week will go missing. In my cupboard we will find a box of odd bits that have been 'borrowed'. This will inspire next week.</p> <p>Character description - similes and senses to describe</p> <p>Focus: Fronted adverbials and adjectives.</p>	<p>Setting description - create a setting using ideas from the book and the borrowed items from hook week. What could each object be used for?</p> <p>Focus: Similes, discussing and recording ideas and organising paragraphs around a theme.</p>	<p>Create a class booklet for anti-bullying week. Poetry, stories, myths, newspaper reports, diary entries etc. Chn to have creative independence.</p>	<p>Narrative - familiar settings Create own 500 word story Maggie ideas from The Borrowers, suggest a different conflict. Rewrite into a short story.</p> <p>Focus: Structure and presentation of dialogue within a narrative.</p>	<p>Letter writing (Informal) Write a letter from the point of view of Arrietty to her human friend discussing her worries, fears and hopes.</p> <p>Focus: Using the present perfect form of verbs in contrast to the past tense</p>	<p>Poetry - free verse Write a free verse poem about the different objects the borrowers use. Emphasis on similes, onomatopoeia and alliteration.</p> <p>Focus: compose, recognise, perform and read a variety of different types of poetry.</p>	<p>Book review / recount for The Borrowers</p> <p>Focus: Recount of information and being able to assess own and others writing for effectiveness.</p>		
Sp & Li Focus	Give well-structured descriptions, explanations and narratives for different purposes, including for expressive feelings								
Mathemat ics Whiterose scheme:	Number: Addition and Subtraction	Number: Addition and Subtraction	Number: Multiplication and Division	Number: Multiplication and Division	Number: Multiplication and Division	Number: Multiplication and Division	Number: Consolidation		

Geography	What is the United Kingdom? Atlas and Map skills.	Where are the rivers and seas surrounding the UK called and where do they go?	How big are rivers compared to the sea? Potential trip.	Where are the hills and mountains in the UK? Atlas and Map skills.	What are the key human characteristics of the UK?		
History							
Science Twinkl Scheme:	What are ingenious, sedimentary and metamorphous rocks?	How can I use my knowledge of rocks to categorise and sort them?	How are fossils created?	How have scientific theories changed in relation to fossils?	How is soil formed?		
Art & Design	Create an information poster based on science topics.		Sketch using chalk a landscape picture of the river.	Create a fossil using papier-mâché.			
Design & Tech					Build a model of a human characteristic as discussed in geography using man made materials only.		
Computing	Microsoft Publisher - poster creation inviting people to visit the UK.		Microsoft PowerPoint - presentation for 3 different countries in the UK.		Purplemash		
RE							
Music	Music Express Scheme of Work						
PE	Rugby Specialist and Dance						
PSHE							
Trips/out door learning/ visitors		9.11 Remembrance Assembly	Anti-Bullying Week 16.11 Children in Need	Potential trip to Riverside country park.			17.12 D&T Day
Parental Link							