

Medium Term Plan Overview

Term 2

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Linked Text Love to Read	The Explorer and Polar Express (Near Christmas)					
Phonics/Word / Spelling Focus	Fronted adverbials, adverbs and adjectives re- cap.	Verb prefixes [for example, dis-, de-, mis-, over- and re-	Converting nouns or adjectives into verbs using suffixes [for example, -ate; - ise; -ify	Re- cap on main and subordinate clauses.	Relative clauses beginning with who, which, where, when, whose, that.	Modal verbs.
Reading Focus	Predict what might happen on the basis of what has been read so far.					
Writing Focus	Use of the 5 senses to support descriptive vocabulary. Carefully chosen vocabulary. Use of figurative language. Focus: Descriptive language.	Poetry with rhyming couplets Analysing the language of war poems. Emotive language. Focus: Engaging audience.	Recount of event Use past tense to recount an event Newspaper report. Focus: Past and present tense	Own story including the idea of being lost (links in with book) Look at structure; beginning, middle and ending Proof reading work, inc editing and improving. Focus: Openers	Film narrative- watching clips of Polar express. Script writing based on the books and clips.	Writing a story with an alternate ending. Looking at adapting and embellishing a story. Plot and character (inc re- cap on dialogue) Focus: Character dialogue.
Sp & Li Focus	Give well-structured descriptions, explanations and narratives for different purposes, including for expressive feelings					
Mathematics	<ul style="list-style-type: none"> • Read and interpret line graphs. • Draw line graphs. 	<ul style="list-style-type: none"> • Use line graphs to solve problems. • Read and interpret tables. 	<ul style="list-style-type: none"> • Find multiples of whole numbers. • Problem solving which involves multiples. 	<ul style="list-style-type: none"> • Square and cube numbers. • Multiplying by 10, 100 and 1,000. • Solve problems which involve 	<ul style="list-style-type: none"> • Measure perimeter • Calculating perimeter • Solving problems which involve perimeter. • Area of rectangles. • Area of compound shapes. 	<ul style="list-style-type: none"> • Area of irregular shapes. • Test on end of block and NFER tests.

		<ul style="list-style-type: none"> • Two way tables. • Timetables 	<ul style="list-style-type: none"> • Factors. • Common factors. • Prime numbers. 	multiplying by 10, 100 and 1,000. <ul style="list-style-type: none"> • Dividing by 10, 100 and 1,000. • Solve problems which involve dividing by 10, 100 and 1,000. 		
Geography	To identify the position of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere.	To explore the significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere.	The Tropics of Cancer and Capricorn.	Arctic and Antarctic circle – looking at north and south pole (link in with Polar Express)	The Prime/Greenwich Meridian and time zones (including day and night)	ART/ DT session (Globe)
History						
Science	To be able to explain the differences in the life cycles of a mammal, an amphibian, an insect and a bird. To be able to plan the correct enquiry to answer a question.	To be able to explain the life cycle of a mammal. To be able to recognise which secondary sources will be most useful to their research	To be able to explain the life cycle of a bird.	To be able to explain the life cycle of an amphibian.	To be able to explain the life cycle of an insect.	To be able to describe the life process of reproduction in some plants. To be able to use scientific diagrams and labels.
Art & Design		Remembrance art				
Design & Tech	3D globe (at the end of the topic) children to create a 3D globe and mark on it the different areas we have looked at.					
Computing	Collecting and presenting information.			Purple Mash		

RE	Taught by FH	Taught by FH	Taught by FH	Taught by FH	Taught by FH	Taught by FH
Music	To follow the music express scheme of work.					
PE	Gymnastics					
PSHE	Getting on and falling out (Relationships)					
Trips/outdoor learning/visitors		Get someone in from Newington History?			A visit to Greenwich?	