

## Medium Term Plan Overview

### Roman Invasion! - Term 3

	Engage	Develop		Innovate		Express
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Linked Text Love to Read	Romans Escape from Pompeii	Romans Escape from Pompeii	Roman Myths	Roman Myths	Roman Myths	Roman Myths
SPaG Spelling Focus	Direct speech, fronted adverbials, choosing nouns and pronouns appropriately for clarity and cohesion. Learning and applying rules when adding a the prefixes un- dis- mis- in- in- il- im- ir- re- sub- inter- super- anti- auto-.					
Reading Focus	Increasing familiarity with a wide range of books, including myths and legends, and retelling some of these orally Listening to and discussing a wide range of fiction and non-fiction Discussing words and phrases that capture our interest					
Writing Focus	Drafting and writing about narratives, creating settings, characters and plot. Evaluating and editing our writing Plan writing by discussing writing similar to that which they are planning to write, learning from its structure, vocabulary and grammar. Using and punctuating direct speech and fronted adverbials in my independent writing.					
Sp & Li Focus	Articulating and justifying answers, arguments and opinions. Using strategies to build vocabulary.					
Mathematics	White Rose Multiplication and Division			White Rose Measurement, length, perimeter and area		White Rose Fractions
History  <b>Roman Britain</b> and its impact on Britain.	To use a time line to place events I have found out about.  The spread of the Roman Empire to Britain.	Why did the Romans build roads?	Why did Emperor Hadrian build a wall in northern Britain?	What was important to people in the past?  What did the Romans believe?	To use evidence to describe the culture and leisure activities from the past.  What did the Romans do for leisure?	What did the Romans do for us!  Recap and Quiz.

Geography						
Science	I can group living things in a range of ways. I can use a range of methods to sort living things.	I can generate questions to use in a classification key. I can identify vertebrates	I can use a key to identify invertebrates. I can use evidence to identify an invertebrate.	I can create a classification key. I can show the characteristics of living things in a table and a key.	I can recognise positive and negative changes to the local Environment. I can record my observations in different ways.	I can describe environmental dangers to endangered Species. I can present my findings orally and in writing.
Art & Design			Roman Mosaics			
Design & Tech	Design and make a Roman Road			Design and make a Roman Catapult/Aqueduct		
Computing	Effective Searching		Branching Data Bases			
RE	Gospel What kind of world did Jesus what?					
Music	Music Express					
PE	Roman Dance and Gymnastics					
PSHE						
Trips/outdoor learning/visitors				Roman Workshop	Local Environment Survey	Express Event
Parental Link						