

Medium Term Plan Overview

Castles! - Term 3

	Engage	Develop		Innovate		Express
	Week 1 Wb: 7.01.2019	Week 2 Wb: 14.1.2019	Week 3 Wb: 21.1.2019	Week 4 Wb: 28.1.2019	Week 5 Wb: 4.2.2019	Week 6 Wb: 11.2.2019
Memorable Experience	Castle Life Dress up Day (4 th January 2019)					
Express Event	Make models of Castles for Express Event (home learning)					
Linked Text Love to Read	The Princess and the White Bear King					
Guided Reading Texts	Castles Comprehension	Castles! Osbourne (Non Fiction)	'Let it Go!' music from Frozen	The Princess and the Pea (fiction)	The Princess and the Pea (fiction)	There was an old dragon who swallowed a knight (poetry)
Grammar Focus	SENTENCE FUNCTIONS: during shared reading of non-fiction texts, identify statements which give facts or information; make choices about whether sentences are statements or not	PUNCTUATION: use a comma to separate items in a list;	TENSE: past tense	WORD: adding the suffix 'ed'	PUNCTUATION: apostrophe for possession	WORD: adding the suffix 'ing'
Sp and Lis	participate in discussions, presentations, performances, role play, improvisations and debates					
Word/ Spelling Focus	/igh/sound spelt 'y' Cry, fly, dry, try, reply, July,	/l/ or /əl/ sound spelt '-le' at the end of words and following a consonant Castle, apple,	i:/ sound spelt 'ey', key, donkey, monkey, chimney, valley	r/ sound spelt 'wr' wrist, write, wrong, written,	Adding endings '-ing', '-ed', '-er', '-est' to words ending in 'e' with a consonant before it	Past tense verbs (adding 'ed') Helped, asked, walked, jumped,

		table, bottle, little, middle,		wrap	hiked, liked, nicer, nicest, scared,	
Writing Focus	<p>Recount of Castle life day</p> <p>The Princess and The White Bear King</p> <p>Genre: writing in role, persuasion</p>	<p>The Princess and The White Bear King</p> <p>Genre: character/setting descriptions, Commands/directions, writing in role</p>	<p>The Princess and The White Bear King</p> <p>Genre: character/setting descriptions, fiction story writing</p>	<p>The Princess and The Pea</p> <p>Genre: letters, Traditional stories narratives, sequencing, inference</p>	<p>All about Castles</p> <p>Genre: Non Fiction Information Texts</p> <p>Information booklets all about castles ready for the Express event</p>	<p>All about Castles</p> <p>Genre: Non Fiction Information Texts</p> <p>Invitations for Express event to rest of the school</p>
Mathematics	<p>White Rose: Multiplication and Division (including odd and even)</p> <p>recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables, including recognising odd and even numbers</p> <ul style="list-style-type: none"> calculate mathematical statements for multiplication and division within the multiplication tables and write them using the multiplication (\times), division (\div) and equals (=) signs show that multiplication of two numbers can be done in any order (commutative) and division of one number by another cannot solve problems involving multiplication and division, using materials, arrays, repeated addition, mental methods, and multiplication and division facts, including problems in contexts. 	<p>White Rose: Multiplication and Division</p> <p>recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables, including recognising odd and even numbers</p> <ul style="list-style-type: none"> calculate mathematical statements for multiplication and division within the multiplication tables and write them using the multiplication (\times), division (\div) and equals (=) signs show that multiplication of two numbers can be done in any order (commutative) and division of one number by another cannot solve problems involving multiplication and division, using materials, arrays, repeated addition, mental methods, and multiplication and division facts, including 	<p>White Rose: Multiplication and Division</p> <p>recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables, including recognising odd and even numbers</p> <ul style="list-style-type: none"> calculate mathematical statements for multiplication and division within the multiplication tables and write them using the multiplication (\times), division (\div) and equals (=) signs show that multiplication of two numbers can be done in any order (commutative) and division of one number by another cannot solve problems involving multiplication and division, using materials, arrays, repeated addition, mental methods, and multiplication and division facts, including problems in contexts. 	<p>White Rose: Multiplication and Division</p> <p>recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables, including recognising odd and even numbers</p> <ul style="list-style-type: none"> calculate mathematical statements for multiplication and division within the multiplication tables and write them using the multiplication (\times), division (\div) and equals (=) signs show that multiplication of two numbers can be done in any order (commutative) and division of one number by another cannot solve problems involving multiplication and division, using materials, arrays, repeated addition, mental methods, and multiplication and division facts, including 	<p>White Rose: Statistics</p> <ul style="list-style-type: none"> interpret and construct simple pictograms, tally charts, block diagrams and simple tables ask and answer simple questions by counting the number of objects in each category and sorting the categories by quantity ask and answer questions about totalling and comparing categorical data <p>(scales of 1,2,5,10)</p>	<p>White Rose: Statistics</p> <ul style="list-style-type: none"> interpret and construct simple pictograms, tally charts, block diagrams and simple tables ask and answer simple questions by counting the number of objects in each category and sorting the categories by quantity ask and answer questions about totalling and comparing categorical data <p>(scales of 1,2,5,10)</p>

		problems in contexts.		problems in contexts.		
History	KWL grid at start of unit Timeline of Castles	to compare aspects of life in different periods (jobs of people in the castle - link to guided reading comprehension)	Some should be used to compare aspects of life in different periods [for example, Elizabeth I and Queen Victoria People in castles	Label the features of Medieval castles. Link to a local medieval castle (Rochester? Dover?)	Significant historical events, people and places in their own locality/ events in Castles -What were Castles used for?	Review of the Unit (KWL grid) Answer the questions we wanted to know at the start of the unit. Present as information booklet.
Geography						
Science (Animals Including Humans)	Investigation: Test your fortress wall against attack! In groups, build a castle wall from wooden blocks. Investigate how the weight of a projectile thrown at the castle wall affects the damage done to it.	To know the importance to humans of hygiene. (Mouldy bread from the CASTLE kitchen experiment) - demonstrating the need for washing hands.	To know the importance for humans of eating the right amounts of different types of food. (Design a healthy menu for a king or queens banquet)	To be able to find out about and describe the basic needs of animals, including humans, for survival (water, food and air - MRS GREN).	To know that human offspring grow into adults. To be able to record data (flow diagram).	To know the importance for humans of exercise. To be able to record data (table). To be able to perform a simple test
Art & Design		Castle Drawings				
Design & Tech	Design and make a golden crown (linked to the Power of Reading Text)	Shield making		Design and make a new tower for the Princess.		

Computing	Digital Technology: Animations (2animate)					
RE	Gospel: What is the good news that Jesus brings?					
Music	Music Express Unit - Our Land					
PE	Multi skills/ Gymnastics					
PSHE	Dreams and Goals					
Trips/outdo or learning/ visitors	Engage Event 4 th January 2019 - Castle Dress up Day	14.01.2019 Bach to the Future Music show Book levels re- assessed			Internet Safety Day	Castle Exhibition to the school 13 th February
Parental Link		Parents Evening (23rd/24 th)				