



## **Governors' statement of behaviour principles**

Under the Education and Inspections Act, 2006, the governing body is mandated with providing a written statement of general principles relating to behaviour and discipline, taking into account the needs of all pupils. The purpose of this statement is to give guidance to the Headteacher in drawing up the Behaviour policy by stating the principles which governors expect to be followed.

This statement and the Behaviour Policy will be reviewed on a three yearly basis, unless changes at national or local level necessitate an exceptional review.

As a Federation we operate and make all decisions in line with our vision and values.

### **Our Federation values**

Honesty, kindness, respect, perseverance

### **Our Christian values**

Welcoming, forgiveness, generosity, flourishing

### **The governing body have drawn on these values when deciding the following principles:**

- All children and adults have the right to feel safe, secure and cared for and safeguarding considerations should be front and foremost
- We believe in an inclusive, welcoming environment where all children and adults are valued, this extends to accepting pupils with challenging behaviour from other settings to provide a 'fresh start' and working with parents and carers to understand our children and their circumstances
- Children and adults (staff, parents and governors) should do their utmost to apply our values in their everyday conduct, cooperating and exercising self-control to maintain an orderly climate
- The school rules should be clearly displayed around the school. All classes should agree their class code of conduct and their expectations of each other for learning behaviour
- Children should receive regular feedback about their behaviour to enable them to make well-informed choices and take responsibility for their own behaviour
- School rewards should be consistently and fairly applied and encourage good behaviour for learning, good conduct around the school, emotional awareness and academic excellence
- Sanctions should also be applied fairly, consistently, proportionally and reasonably, taking in to account SEND, disability and the needs of vulnerable children and offering support as necessary
- We should operate a growth mindset approach when dealing with behaviour, where we believe in and encourage the potential of every child and see mistakes and failures as learning opportunities
- A child's individual needs should not be prioritised above the safety, welfare or education of the majority
- The Governors feel that exclusions, particularly those that are permanent, must only be used as the very last resort
- The school should have an age appropriate Home-School agreement which sets out the responsibilities of the school, child and parent and is revisited regularly
- The Governors wish to emphasise that violence, threatening behaviour or verbal abuse by parents or pupils towards the school governors, staff or parents will not be tolerated
- The governors will not tolerate any form of discrimination (Equalities act 2010) or bullying, including cyber bullying. Where this occurs, children should be given the opportunity and the support to express regret, forgiveness and reconciliation