



Lower Halstow School Premium Grant Expenditure 2017/18

Context of School

Lower Halstow School currently has 6 classes, but is moving to a 1 form entry school. The school has an Index of Multiple Deprivation of 218/426

The number of pupils entitled to Free School Meals (FSM) is lower than the national average. The number of SEN Support pupils is 18.7%, above the Kent and National figure .

11% of our pupils are GRT and 2.7% has English as an additional language,

Mobility is lower than the national average as some pupils join and leave other than the usual times.

Objectives of Pupil Premium Spending

Our main objective in using the Pupil Premium Grant was to narrow the difference between pupil groups. As a school we have an excellent track record of ensuring that pupils make good progress, and in the last 3 years have been successful in narrowing the difference in attainment outcomes between FSM and non- FSM pupils.

A significant amount of additional funding has been allocated to the school and we are determined to ensure that it has maximum impact. Careful analysis of internal and external pupil-level data, historical attainment and progress rates, and huge amount of qualitative data was undertaken to ensure that these funds are used to maximum effect. Our robust self-evaluation procedures and a number of case studies we have produced guided us in deciding where and how to spend our pupil premium allocation.

We have also used existing researches, including those from Ofsted, "Good Practice" series, Leadership Links and findings of studies undertaken by the Sutton Trust to enable us to make decisions relating to provisions.

We have invested heavily in ensuring that the success of our phonics programme is sustained by ensuring 100% of our staff (teachers and support staff) receive comprehensive training.

We have sought external organisations and identified opportunities for children to have enriched and enhanced experience of the curriculum. Investigative projects in mathematics, artistic and musical performances, sporting experiences are just a few of the curriculum enrichment areas we focused on this year.

Summary of Pupil Premium Expenditure

Number of pupils and pupil premium grant received	
Total number of pupils on roll	149
Total number of pupils eligible for PPG	25 (16.7%)
Total amount of PPG received	£34,480

Nature of support 2017/2018
<ul style="list-style-type: none"> • Teaching assistants are placed in every class • A Teaching & Learning Adviser ensures consistency of the planning and delivery of the curriculum • Two HLTAs support learning and ensure constancy in teaching • Purchasing Accelerated Reader to support achievement and love of reading • Power of Reading books purchased and staff trained in this • Employing a Family Liaison Officer • Accessing Beanstalk Reading Organisation (Volunteer Readers) • Ensure all pupils can go on school day trips • All pupils have an equal opportunity to attend residential trips • Ensure all pupils can have swimming lessons • Targeted extra curricula activities • Offering a range of after school clubs, including sports, drama, arts and craft and gardening

Curriculum focus of PPG spending 2017/2018
<p>Specialist pupil premium interventions and teacher support groups to ensure all children make expected / above expected progress.</p> <p>Accelerated Reader & Beanstalk Reading</p> <p>Access to high quality books through Power of Reading</p> <p>Targeted Sports activities</p>

Outcomes for pupils eligible for the PPG spending 2017/2018
<p>KS1 children reaching expected levels who receive Pupil Premium money</p> <p>Reading 0%, Writing 100%, Maths 100%</p> <p>Whole cohort results</p> <p>Reading 88%, Writing 100%, Maths 100%</p> <p>KS2 children reaching expected levels who receive Pupil Premium money</p> <p><u>Test Results</u></p> <p>Reading 100%, Writing 100%, Maths 100%, SPAG 100%</p> <p><u>Teacher Assessment</u></p> <p>Reading 100%, Writing 100%, Maths 100%, SPAG 100%</p> <p>Whole cohort results</p> <p><u>Test results</u></p> <p>Reading 67%, Writing 72%, Maths 56%, SPAG 61%</p> <p><u>Teacher Assessment</u></p> <p>Reading 72%, Writing 78%, Maths 83%</p>

Planned Spend for 2018/2019

- Teaching assistants to be placed in every class
- Two HLTAs support learning and ensure constancy in teaching
- Ongoing Accelerated Reader and Power of Reading resources to support achievement and love of reading
- Employing a Family Liaison Officer
- ELSA Training for Family Liaison Officer to support vulnerable pupils
- Accessing Beanstalk Reading Organisation (Volunteer Readers)
- Ensure all pupils can go on school day trips
- All pupils have an equal opportunity to attend residential trips
- Ensure all pupils can have swimming lessons
- Targeted extra curricula activities
- Offering a range of after school clubs, including sports, drama, arts and craft and gardening

2017/18 Data

Year 1 Phonics Data Based vulnerable groups:

Whole Cohort	Boys (14)	Girls (15)	SEN (3)	Non-SEN (26)	Pupil Premium (1)	Non-Pupil Premium (28)
82.7%	85.7%	80%	0%	92.3%	100%	82.1%

KS1 Data Based vulnerable groups:

	Boys (4)	Girls (4)	Pupil Premium (2)	Non-Pupil Premium (6)	SEN (3)	Non-SEN (5)
Reading	100%	75%	50%	100%	66.7%	100%
Writing	100%	75%	50%	100%	66.7%	100%
Maths	100%	100%	100%	100%	100%	100%
Combined	100%	75%	50%	100%	66.7%	100%

KS2 Data Based vulnerable groups:

Subject	Boys (11)	Girls (7)	Pupil Premium (5)	Non-Pupil-Premium (13)	SEN (4)	Non-SEN (14)
Reading	54.5%	100%	60%	76.9%	25%	85.7%
Writing	54.5%	100%	60%	76.9%	25%	85.7%
Maths	63.6%	85.7%	80%	69.2%	25%	85.7%
Combined	54.5%	57.1%	60%	46.2%	25%	64.3%