

Medium Term Plan Overview

Amazing Humans! Term 5

	Engage	Develop		Innovate	Express
	Week 1 23.4.19	Week 2 29.4.19	Week 3 6.5.19	Week 4 13.5.19	Week 6 20.5.19
Linked Text Love to Read	Non-chronological reports	Non-chronological reports	Non-chronological reports	Hot Like Fire!	Hot Like Fire!
SPaG Spelling Focus	Spelling words with the sounds que, gue, sion, ssion, cian. were/was agreement a/an using a possessive apostrophe with single and plural nouns				
Reading Focus	Increasing familiarity with a wide range of books, including non-fiction texts and poetry retelling some of these orally Preparing poems to read aloud and perform				
Writing Focus	Writing by organising paragraphs around a theme Evaluating and editing our writing Plan writing by discussing writing similar to that which they are planning to write, learning from its structure, vocabulary and grammar. Writing for purpose (non-fiction text, poetry)				
Sp & Li Focus	Use relevant strategies to build vocabulary Ask relevant questions to extend my understanding and knowledge Listening and responding appropriately to peers				
Mathematics	White Rose Fractions and Decimals	White Rose Measurement: Money		White Rose Statistics	White Rose Measurement: Time
History					
Geography <i>Ge2/1.4a</i> use maps, atlases, globes and digital/computer	I can name and identify the continents and biomes and poles of the earth.	I can locate North and South America and describe their environmental regions.	I can describe their key physical and human characteristics, countries and major cities.		I can summarise an environmental issue (destruction of the rain forest)

mapping to locate countries and describe features studied					
Science Animals including humans	To know animals needs the right types of nutrition from the food they eat and that they cannot make their own food	To know the different types of teeth in humans and their simple functions	To describe the simple functions of the basic parts of the human digestive system.	To know why some other animals and humans have skeletons for support.	To know why some other animals and humans have muscles for movement.
Art & Design					
Design & Tech			Recreate the digestive system. (photograph stages)	Design a supporting structure (skeleton)Design and create protection for something delicate	Design and build a moving arm
Computing	Coding				
RE	Hinduism: What does it mean to be a Hindu in Britain today?				
Music	Music Express				
PE	Athletics and Striking and Fielding				
PSHE					
Trips/outdoor learning/ visitors		Using disclosing tablets		Little Wild Things	
Parental Link					