



## Term 4

# Learning Celebration

I begin this newsletter by hoping all of our school community is safe and well. You should all be proud of how hard all your children worked despite the uncertainty and changes within the past few weeks. I have adapted this newsletter to provide more information on curriculum content we have already covered and also would be due to cover. I've put together a weekly learning grid of challenges which I have tried to make non computer based. I have also included photos of many of the exciting events which took place during Term 4 so we can continue to celebrate all the excellent learning.



I hope everything in this newsletter provides usual information.  
Kind regards, Miss Drayson

## Curriculum Information

**Key Areas of learning already covered (revisiting is just as important as new learning)**

### Maths

- Adding and subtracting 2 digit numbers
- Adding and subtracting in the context of money
- Recognising different coins and making different combinations of money
- Recognising and finding one half, one quarter, three quarters, one third of shapes and numbers.

### English

- Ensuring our sentences are correctly demarcated with capital letters and full stops
- Using commas in a list of three
- Starting our sentences in different ways
- Reading and spelling all of the Year 1 and 2 Common Exception Words within our independent writing
- Writing coherent recounts of our day/ weekend. Writing coherent stories following a simple story plan
- Using question marks and exclamation marks for effect in our sentences

### Next steps in our learning

- tell and write the time to five minutes, including quarter past/to the hour / half past the hour and draw the hands on a clock face to show these times (**Maths**)
- know the number of minutes in an hour and the number of hours in a day. (**Maths**)
- Estimate and measure to the nearest cm. (**Maths**)
- Using when, or, that, if in our sentences. (**English**)
- Using apostrophes for possession (**English**)
- Adding suffixes to spell longer words (ment, ful, less, ness)

## Home Learning



Whilst school remains shut, I will be setting tasks through Purple Mash. My plan is to set 2 new tasks each morning, Monday—Friday (usually this will be by 9am). I will then mark any work handed in late afternoon/evening. I am able to post comments so please do have a look back at any work handed in. I will also be staying in contact via a Purple Mash blog. This can be found via the green 'Sharing' icon, then click on 'shared blogs' (this is at the top of the screen once you have logged on). Willow class has its own blog. I will post a blog every week day, which will also provide a few other tasks separate to Purple Mash. This will include 'Word of the Day'. Fingers crossed this will all go to plan! Any private or confidential questions or comments should be sent via the school office email address which then can be passed onto me.



# Celebrations

Willow Class learnt off by heart 'The Owl and The Pussycat' (one of Miss Drayson's favourite poems). They adapted the poem to make their own versions and also used water colours to create our own paintings.



We held a very exciting Pancake race!



We completed a circuit of activities during Sport Relief. Here is our sprint relay activity.

We began to use the suffix 'est' (longest, quickest) in our sentences.

