



## Pupil premium grant expenditure: Report: 2018/19

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### Summary

- Newington CE Primary School had 48 pupils eligible for pupil premium.
- In Sept 2018 the school redesigned its curriculum to meet the needs of all pupils including those eligible for the pupil premium. This work is ongoing.
- The premium funds pastoral, cultural and social as well as academic interventions and daily provision.
- The school reviews the support put in place on a yearly basis and successful interventions & systems are maintained, whilst any that do not show significant positive impact are replaced or stopped.

### Overview of the school

<b>Number of pupils and pupil premium grant (PPG) received</b>	
Total number of pupils on roll	172
Total number of pupils eligible for PPG	48
Amount of PPG received per pupil	£1320 (£1900 for LAC)
<b>Total amount of PPG received</b>	<b>£64,560</b>

The total amount of Pupil Premium Grant (PPG) received does not equal exactly the number of pupils registered for the premium due to the premium being allocated on a financial year basis rather than academic year.

### What is Pupil Premium?

The Pupil Premium was introduced in April 2011. It is paid by means of a specific grant based on school census figures; figures representing pupils registered as eligible for Free School Meals in Reception to Year 11 for any period of time or Looked after children (LAC), post-LAC and children subject to special guardianship orders.

A premium has also been introduced for children whose parents are currently serving in the armed forces.

The Pupil Premium is additional to main school funding; it is used by the school to address any underlying inequalities between children eligible by ensuring that funding reaches the pupils who need it most. The funding is not ring fenced for individual pupils, but schools must account for how the funding is spent to achieve its stated aims.

From 2014 all FS/KS1 children receive a non-chargeable dinner. It is essential that parents still apply for free school meals when eligible otherwise funding will not be made available to the school.

### **Objectives for Pupil Premium in this School**

- To have a significant educational and emotional impact on the lives of pupils eligible for the pupil premium.
- To narrow the progress and attainment gap between disadvantaged pupils and their peers

### **School Policy**

From 2019 our pupil premium spend is 'needs led' and an analysis of each pupil's needs drives our spending. The spending plan now has general and specific elements and each pupil has their own section on the confidential plan. The 'teaching and learning toolkit' from the Education Endowment Fund, 'families of schools toolkit' and 'evaluation tool' are all used to inform decisions regarding strategies alongside the Ofsted 'good practice' series to ensure that funding is spent effectively and impact is robustly evaluated for best value.

### **Accountability**

The leadership team regularly and rigorously monitor, evaluate and review the strategies put into place for Pupil Premium Pupils and provide a full report on an academic year basis rather than financial year to allow externally validated pupil performance data to be included.

The leadership team report to the Governing Body on the impact of the spend at each learning and development committee meeting using a 'diminishing the differences' report which includes all year groups, not just those undertaking statutory assessments. This allows any slippage to be quickly identified and addressed.

The governing body have an allocated governor who monitors the impact of Pupil Premium funding through visits to the school. Due to the small numbers of eligible pupils in each class, whole school data is provided to help identify trends of performance. The performance of PP pupils without other vulnerabilities such as SEN is also provided to help governors and SLT isolate factors affecting performance and provide necessary support.

The finance committee has responsibility for monitoring value for money.

## General Provision 2018/19

### All eligible pupils received

- High quality teaching by well qualified professionals.
- High quality feedback.
- Teaching modified to meet their needs based on GAP analysis and formative assessment.
- Progress tracking and regular pupil progress meetings with SLT.
- Support from a teaching assistant to meet their needs.
- Access to outdoor learning
- Access to accelerated reader and power of reading resources to promote reading
- Support from a family liaison officer
- Access to Beanstalk reading organisation
- Access to day trips and residential where applicable
- Access to swimming lessons where applicable

## Specific support 2018/19

### Social, emotional and mental well-being provision such as

- ELSA sessions from a fully qualified practitioner for those pupils requiring emotional support
- Speech and language instruction from a specialist HLTA to enable full access to language based social situations and groups
- The provision of a lunch-time area for pupils who prefer to spend quiet time away from the playground
- Training for staff on key issues such as attachment disorder and social stories
- Social communication groups
- Regular access to outdoor learning

### Physical health and wellbeing where needed on a case by case basis

- Breakfast Club
- Daily milk and fruit
- Specialised cutlery
- Occupational Therapists to support those pupils needing OT input

### Academic/wider curriculum support

- Learning support from Inclusion manager to help pupils with any anxieties regarding learning - to overcome barriers to maximise their achievement

such as improving basic skills and instilling a sense of confidence and enjoyment in learning.

- Guitar lessons
- Riding lessons
- Music tuition for Y6 pupils (Clarinet) and individually if they show a preference or aptitude.
- Enrichment activities e.g. theatre performances
- Daily individual reading support
- Fine and Gross motor skills group support – Fizzy & clever fingers
- School Trips – all funded, including swimming and a residential for older pupils in receipt of FSM.
- Teaching assistants - deployed to deliver interventions to small groups and individual pupils, both academic and social (pupil premium pupils prioritised for rapid intervention).
- Extra Educational Psychologist time to support parents, children and teachers.

### **Impact of the 2018 - 2019 pupil premium spend**

- EYFS - reported to governors only, as only 2 children were eligible and publishing information would allow identification
- Y1 phonics – reported to governors only, as only 1 child was eligible and publishing information would allow identification
- Y2 SATS – 8 eligible pupils. Those achieving expected or better in
  - Reading 2/8
  - Writing 3/8
  - Math 3/8
- KS1 progress 1 child did not make expected progress in reading and maths from their starting point in EYFS. All other pupils made at least expected or better progress.
- Y6 SATs – 2/9 pupils expected or better in combined RWM. Progress in Reading and Writing was below national averages

### **Focus of Planned Spend 19/20**

- Please see the attached 19/20 spending plan for details of the general spend
- The needs analysis and individual support plans are not provided as these are confidential.