



Our Vision

Newington Church of England School supports our whole community by providing rich and creative learning opportunities to realise the God-given gifts within them; encouraging kindness, forgiveness and a generous heart. Instilling self-worth and value through love, support and experiential learning so that everyone will be equipped to flourish in life.

REALISING THE GOD-GIVEN POTENTIAL IN EVERYONE

Come and See

SPIRITUALITY

"I have come that they may have life. Life in all its fullness." John 10:10

Our Vision states that we wish to realise the God-given potential in everyone. An essential part of this is to support all in their spiritual development and through this to flourish.

To define Spirituality, we use the analogy of a ring doughnut, a doughnut with a hole.

We are similar to a ring doughnut made of parts that we can see but would not be who we are without the 'holey' centre. The spiritual centre - what we feel, think and believe.



To explain spirituality, we use the further analogy of WINDOW, MIRROR, DOOR.



	<p>WINDOW- to look out on the world. <i>"I wonder if you have noticed?"</i> Children notice more about themselves, others and the world around them. The whole curriculum and school life give opportunities to sensitively see the 'wows' and 'ows' of the world.</p>
	<p>MIRROR- to reflect alone and together. <i>"I wonder how you feel?"</i> Children are given time to reflect on their experiences, feelings, values and beliefs. These may be planned or unexpected. Children may comment, listen, discuss and question.</p>
	<p>DOOR- an opening to a purposeful response. <i>"I wonder what we could do?"</i> Children may respond in a creative way with a thoughtful and purposeful response. This may be a change in attitude or social action.</p>

WINDOWS

- Collective Worship lead by staff, clergy, children and visitors.
- Examples of School Vision and Values in Action – Golden Assembly
- RE – Understanding Christianity – BIG QUESTIONS. Visits to St. Mary's Church, local cathedrals, Gurdwara and Synagogue.
- PSHE – Heartsmart (social and emotional development)
- Wider curriculum
- School field, garden, Sanctuary and woodland.
- Forest School
- Class trips and visitors.
- Instrumental lessons
- Year 6 Residential
- Charity Week
- Ambassadors
- Try Something New
- After school clubs
- Focus Friday
- Whole school Makaton
- School choir
- Sport competitions
- Projects with Newington History Group
- Popular charities e.g. Children in Need
- Remembrance Service
- School dog
- World Book Day
- Heritage month
- World of Work Day
- Year 6 Together Day
- Harvest
- Assemblies, church services and productions for family
- Vision Day
- Safety week
- Visiting theatre

MIRRORS

- Collective Worship- reflection time
- Reflection journals
- Church Services
- Star of the week
- School Values in Action – Golden Assembly
- RE – big questions
- PSHE – Heartsmart including teacher chat
- Classroom Reflection Areas
- Come and See Books
- Charity Week
- Wider curriculum- reflection
- Ambassadors
- Time with school FLO and school dog
- Race for Life

DOORS

- Agreeing class rules
- Wider curriculum – creative responses
- Considering own behaviour and responses in relation to school vision and values.
- Caring for school outdoor environment
- Fulfilling role as Ambassador
- Buddy system
- Contributing to classroom reflection area
- Selecting charity and fundraising event for Charity Week
- Exploring personal heritage
- Remembrance Service and afternoon tea
- Harvest – food collection

Impact

Spiritually developed children are aware of the importance of others and take an interest in and delight in the world around them, including what might be wrong with the world. They consider their uniqueness learning they are valued, important and loved. They understand how to process negative emotions and choose forgiveness to restore relationships. Reflection and quietness may lead to thoughtful and creative actions. They have confidence and pride in who they are, open to what lies beyond.

